# **ENHANCE LEARNERS' EXPERIENCE IN MOOC-BASED SCENARIOS USING INTELLIGENT TUTORING SYSTEMS AND LEARNING ANALYTICS**

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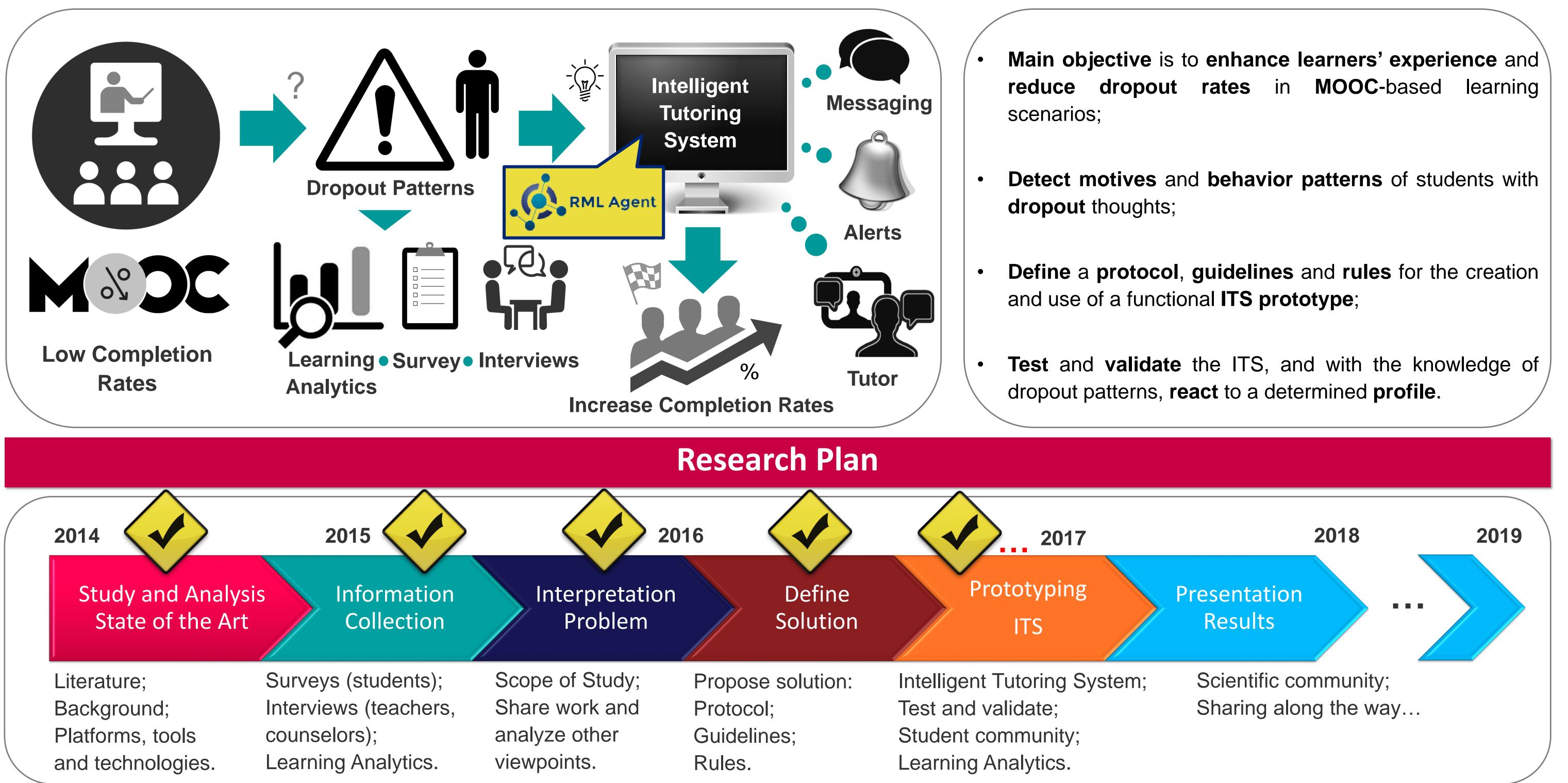


Universida<sub>d</sub> Vigo

**School of Telecommunications** Engineering

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### **Motivation**



## **Objectives**

## **Third Year**

- Define a **solution**, in a theoretical form, that meets the needs identified above through the use of ICT technologies. Also aims to define a **protocol**, **guidelines** and **rules** for the creation and use of a functional **prototype** of the proposed solution.
- **Share the work**, to date and along this study, in **international conferences** and other scientific means to collect the impressions of different experts.

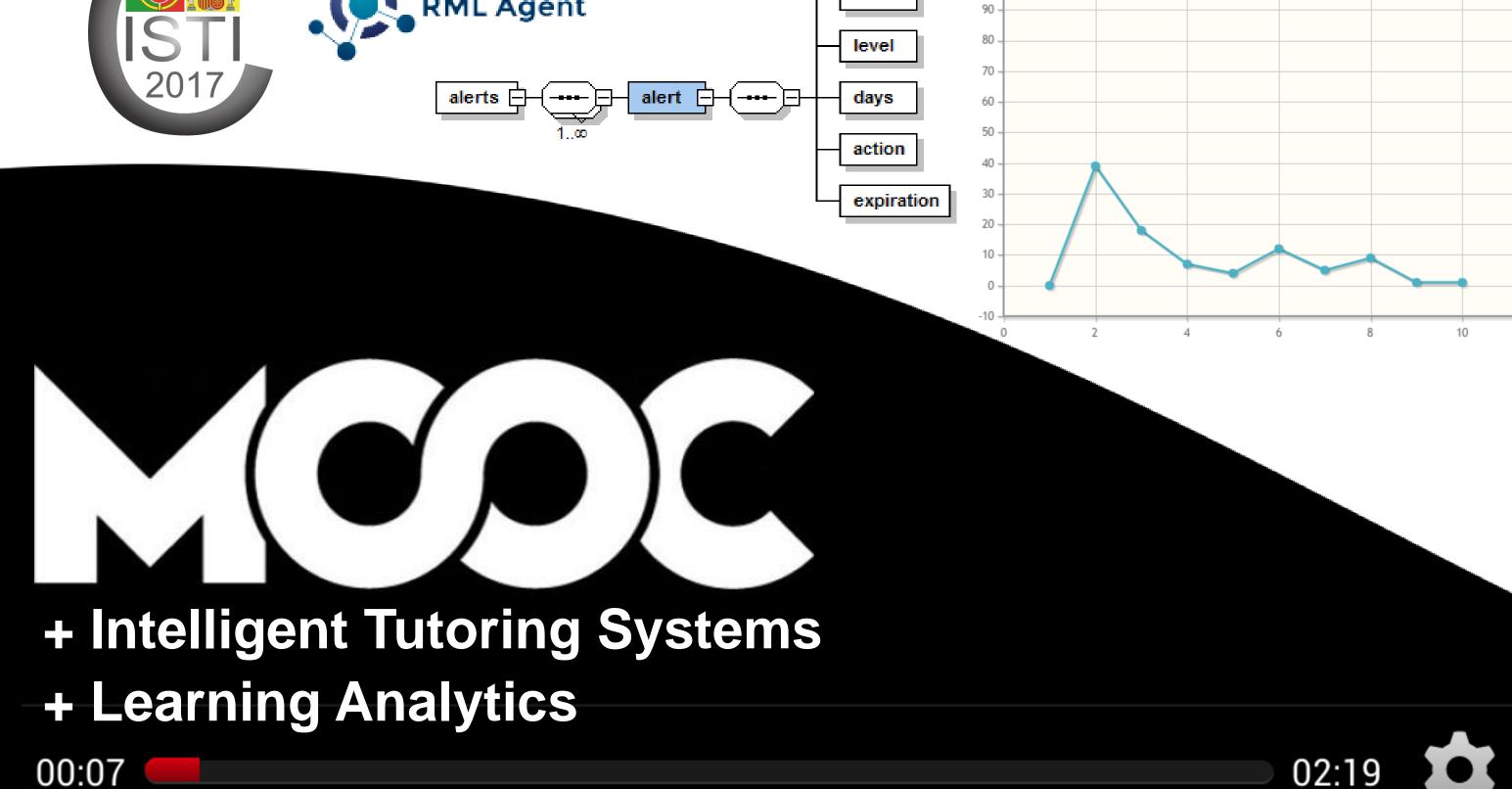
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- Attempt to **test** and **validate** the **prototype** in real educational scenarios and with real users that meet the defined objects.
- **Evaluation** of concepts by testing with the developed prototype will be pursued. Collect statistical information on the effectiveness of current MOOC-based learning scenarios. Compare this information with the generated with the proposal. The results will be analyzed objectively to discover the differences between both models and attempt to measure the effectiveness of education (completion and dropout rates) before and after the implementation of the proposed solutions.
- **Presentation** of the **results** to the **scientific community** using the usual means of communication for this object.

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