CONTRIBUTION TO TECHNOLOGY INNOVATION FROM OPEN EDUCATIONAL RESOURCES

MOTIVATION

OER AND EDUCATIONAL TECHNOLOGY

"... Everyone can innovate, but we must do on important and not interesting issues. We must solve real problems in the region ..." [1]
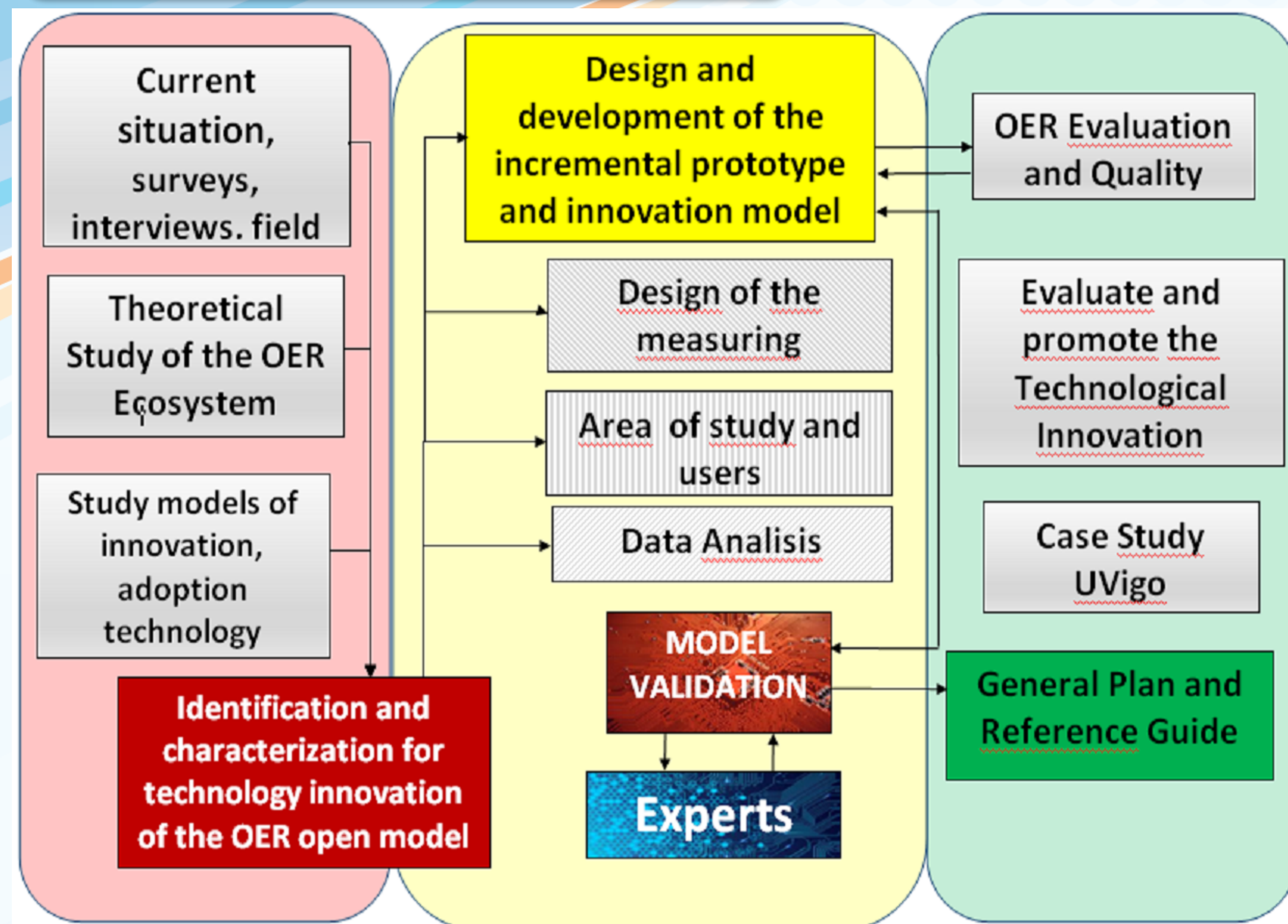
"....There is an unresolved dichotomy of how to integrate technologies in education ...." [2]

"...Further research is claimed to improve expectations and use of ICT in this sector..."[3]

"...Recent research states that although OER are present more than 10 years ago, are in infancy stage..."[4]

- What's does happen with innovations and projects related to OER?
- How can we promote technological innovation among teachers based on the OER open education model?
- How does the adoption of the OER ecosystem influences in educational innovation?
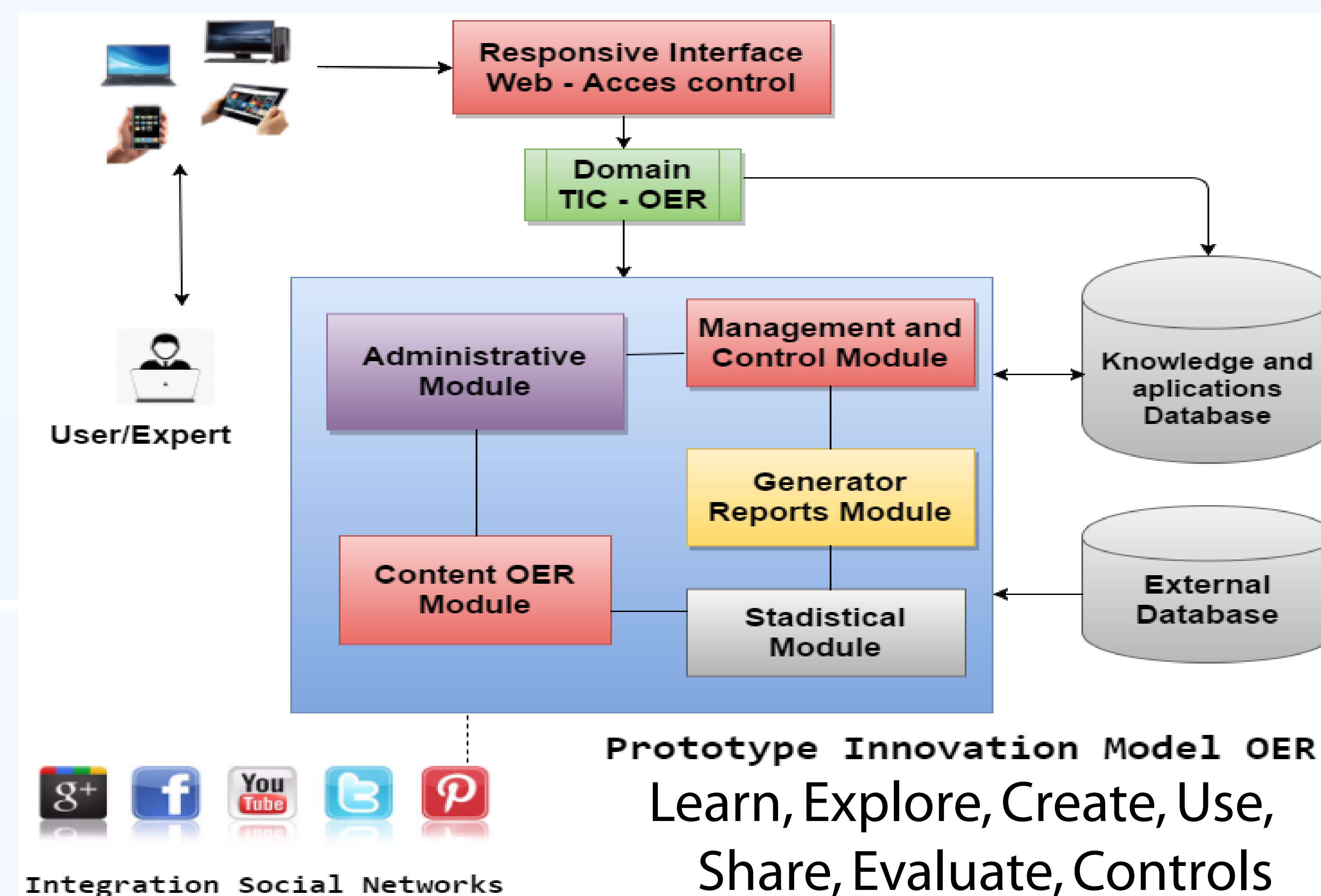
GIST - Social Management of Open Educational Resources

OBJECTIVES

Develop an information system to promote technological innovation of teachers based on the OER adoption of open education model.

Make a diagnosis of the current situation and knowledge about the ecosystem of the OER that teachers have in higher education

Evaluate and share knowledge generated, beyond quantitative data, with all stakeholders: teachers, academics, researchers, businesses and society in general.

PRELIMINARY RESULTS: OER ECOSYSTEM

CONTENTS
TOOLS
RESOURCES

Legal Issues
Policies
Material Production
Research / Evaluations
Technology
Open Education - OER

RESEARCH PLAN

Current situation, surveys, interviews. field

Theoretical Study of the OER Ecosystem

Study models of innovation, adoption technology

Design and development of the incremental prototype and innovation model

Design of the measuring

Area of study and users

Data Analisis

Identification and characterization for technology innovation of the OER open model

MODEL VALIDATION

Experts

OER Evaluation and Quality

Evaluate and promote the Technological Innovation

Case Study UVigo

General Plan and Reference Guide

Responsive Interface Web - Acces control

Domain TIC - OER

User/Expert

Administrative Module

Management and Control Module

Content OER Module

Generator Reports Module

Stadistical Module

Knowledge and aplications Database

External Database

Integration Social Networks

Prototype Innovation Model OER
Learn, Explore, Create, Use, Share, Evaluate, Controls

SCHEDULE

- Theoretical Study of the OER Ecosystem
- Theoretical Study Models of Innovation, technology adoption
- Definition Research Plan
- Current Status
- Definition of action plan
- Surveys preparation
- Communications preparation

1st Phase 2015 - 2016

- Surveys application
- Analysis of data
- Analysis, Design and Prototype Development
- Initial testing prototype, model validation by experts
- Writing thesis
- Article preparation
- Defense 2nd year

2nd Phase 2016 - 2017

- Prototype implementation
- Results Evaluation
- Presentation of the General Plan and Reference Guide
- Conclusions preparation
- Writing thesis
- Thesis defense

3rd Phase 2017 - 2018

PAPERS PRESENTED AT CONFERENCES

[1] España C., Caeiro M., (2016) OER: Proposal for efficient use of OER in Higher Education, presented in the X International congress (Exclusão Digital) [Conference Proceedings of the 10th International Conference on Digital Exclusion in the Information and Knowledge Society], Lisboa

[2] España C., Caeiro M. (2016) Contributions to the development of the Open Educational Resources Ecosystems presented at the II Doctoral Conference, Murcia University

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[1] Thiers, E. (2015). CORFO. Universidad de Stanford capacitan al Ecosistema de Innovación Regional de Antofagasta. Retrieved June 6, 2016, from http://www.corfo.cl/sala-de-prensa/noticias/2015/febrero-2015/universidad-de-stanford-capacitan-al-ecosistema-de-innovacion-regional-de-antofagasta

[2] Watson, D. M. (2001). Pedagogy before technology: Re-thinking the relationship between ICT and teaching. Education and Information technologies, 6(4), 251-266.

[3] Reynolds, D., Treharne, D., & Tripp, H. (2003). ICT—the hopes and the reality. British journal of educational technology, 34(2), 151-167.

[4] Weller, M., de los Arcos, B., Farrow, R., Pitt, B., & McAndrew, P. (2015). The impact of OER on teaching and learning practice. Open Praxis, 7(4), 351-361.

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